

Hauran Connection Sunday School Program Lesson Plans

Assembly Presentation

Materials:

- Hauran Connection Map with summaries
- Picture of Metropolitan Saba
- Hauran Connection Brochure
- Copy of a S.S. booklet
- Collection box or jar

Remarks:

- Introduce the program as a request from our Bishop Basil. See the brochure for this message.
- Use a world map or globe, and the Haraun Connection map to present the basic geography of Hauran.
- Introduce the students to Metropolitan Saba, and read the note from him after we sent our first gift to his Diocese from ours.
- Tell the students that we'll be visiting their classes in the next few weeks to give them each a booklet and to tell them more about Metropolitan Saba and his people, and the work that our Bishop Basil has asked us to do for them.
- Announce that next week we will begin to collect coins to send to the children of this far-away place.
- Close with the prayer on the back of a S.S. booklet

Hauran Connection Sunday School Program Lesson Plans

Lesson Plans for Pre-K through 2nd Grade

Week 1:

- Read through the geographical work-pages 1-3 with them, giving them time to draw their pictures.
- Ask for a few students to give descriptions of their drawings.
- Help them to understand differences in the two places.
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Week 2:

- Read through pages 4-6 with them, discussing their drawings as you go.
- Emphasize the message on page 6 that we can use our hands and feet to help Jesus do his work of taking care of people who need His help.
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Week 3:

- Discuss their feelings according to the questions on page 7.
- Talk about each of the ideas on page 8.
- Give them time if they would like to draw a picture to send to the children of Hauran. Tell them not to forget to put their names on their pictures!
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Hauran Connection Sunday School Program Lesson Plans

Lesson Plans for 3rd-5th Grades

Week 1:

- Read and work through the Biblical background on page 1.
- See if they can find and trace Syria on the map on page 2.
- Talk about the similarities and the differences on page 3. Are they surprised by any of them?
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Week 2:

- Read through page 4 (about the churches in Hauran in old times) and emphasize both how old and historic this area is.
- Discuss with them their answers about the needs of Haraun on pages 5 & 6.
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Week 3:

- Read through page 7 with them, and give them time to draw food in the box. Discuss the foods that are good to give.
- Discuss the box about Metropolitan Saba helping everyone, emphasizing that he does this whether the person is a Christian or not.
- Work through each point on page 8, pausing to draw pictures and pray.
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Hauran Connection Sunday School Program Lesson Plans

Lesson Plans for Middle to High School Students

Week 1:

- Read and work through Biblical background of Hauran on pages 1 & 2. Emphasize that Bishop Basil explained this to us.
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Week 2:

- Read through the historical and geographical information on pages 3-4.
- Read through and discuss Metropolitan Saba's beginnings there, and the problems he's working on, on pages 5 & 6. You may save the compare/contrast exercise on page 6 until next week.
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.

Week 3:

- Begin with the compare/contrast exercise on the bottom of page 6.
- Read through the Metropolitans plans on page 7.
- Discuss the points on page 8 concerning our involvement. Give them some time to write a short greeting, if they would like.
- Ask if they have coins to place in the collection-jar.
- Close with the prayer on the back of their booklets.